

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

Academic Regulations of M.Pharmacy (Full Time) Programme

(Effective for the students admitted into I year from the Academic Year 2021-22 and onwards)

Jawaharlal Nehru Technological University Anantapur (JNTUA) offers **Two** Years (**Four** Semesters) full-time Master of Pharmacy (M.Pharm.) Post Graduate Degree programme, under Choice Based Credit System (CBCS) with different specializations at its constituent unit, OTPRI and non-autonomous affiliated colleges.

The Jawaharlal Nehru Technological University Anantapur shall confer M.Pharm. degree on candidates who are admitted to the programme and fulfill all the requirements for the award of the degree.

1. Award of the M.Pharm. Degree

A student will be declared eligible for the award of the M.Pharm. degree if he/she fulfils the following:

- 1.1 Pursues a course of study for not less than two academic years and not more than four academic years.
- 1.2 Registers for 95 credits and secures all 95 credits.
- 2. Students, who fail to fulfil all the academic requirements for the award of the degree within four academic years from the year of their admission, shall forfeit their seat in M.Pharm. course and their admission stands cancelled.

3. Programme of Study:

The following M.Pharm. specializations are offered at its constituent (non-autonomous) unit, OTPRI & affiliated (non-autonomous) colleges:

S.No.	Discipline	Name of the Specialization	Code
1		Pharmacology	
2	Master of Pharmacy	Pharmaceutical Chemistry	
3		Pharmaceutics	
4		Pharmaceutical Analysis and Quality Assurance	
5		Pharmacognosy	
6		Industrial Pharmacy	
7		Pharmaceutical Technology	
8		Pharmaceutical Analysis	
9		Pharmacy Practice	
10		Pharmaceutics-Drug Regulatory Affairs	·
11		Pharmaceutical Quality Assurance	

and any other specializations as approved by AICTE/PCI/University from time to time.



4. Eligibility for Admissions:

- 4.1 Admission to the M.Pharm. programme shall be made subject to the eligibility, qualifications and specialization prescribed by the A.P. State Government/University for each programme, from time to time.
- 4.2 Admissions shall be made on the basis of either the merit rank or Percentile obtained by the qualified student in the relevant qualifying GPAT Examination / the merit rank obtained by the qualified student in an entrance test conducted by A.P. State Government (APPGECET) for M.Pharm. programmes/an entrance test conducted by university/ on the basis of any other exams approved by the University, subject to reservations as laid down by the Govt. from time to time.

5. Programme related terms:

5.1 *Credit:* A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit definition:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credit

- 5.2 **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- 5.3 *Choice Based Credit System (CBCS):* The CBCS provides choice for students to select from the prescribed courses.

6. **Programme Pattern:**

- 6.1 Total duration of the of M.Pharm. programme is two academic years
- 6.2 Each academic year of study is divided into two semesters.
- 6.3 Each Semester shall be of 22 weeks duration (inclusive of Examinations), with a minimum of 90 instructional days per semester.
- 6.4 The student shall not take more than four academic years to fulfill all the academic requirements for the award of M.Pharm. degree from the date of commencement of first year first semester, failing which the student shall forfeit the seat in M.Pharm. programme.
- 6.5 The medium of instruction of the programme (including examinations and project reports) will be in English only.
- 6.6 All subjects/courses offered for the M.Pharm. programme are broadly classified as follows:

S.No.	Broad Course Classification	Course Category	Description
1.	Core Courses	Foundational & Professional Core Courses (PC)	Includes subjects related to the parent discipline



2.	Elective Courses	Electives	Includes elective subjects related to the parent discipline/inter-disciplinary subjects or subjects in an area outside the parent discipline which are of importance in the context of special skill development	
		Research methodology & IPR	To understand importance and process of creation of patents through research	
3.	Research	Ensures preparedness of studer major projects/Dissertation, be contents related to specialization		
		Cocurricular Activities/Journal Club	Attending conferences, scientific presentations and other scholarly activities	
		Dissertation	Major Project	
4.	Audit Courses	Mandatory noncredit courses	Covering subjects of developing desired attitude among the learners is on the line of initiatives such as Unnat Bharat Abhiyan, Yoga, Value education etc.	

- 6.7 The college shall take measures to implement Virtual Labs (https://www.vlab.co.in) which provide remote access to labs in various disciplines of science and will help student in learning basic and advanced concept through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.
- 6.8 A faculty advisor/mentor shall be assigned to each specialization to advise students on the programme, its Course Structure and Curriculum, Choice of Courses, based on his competence, progress, pre-requisites and interest.
- 6.9 Preferably 25% course work for the theory courses in every semester shall be conducted in the blended mode of learning.

7. Attendance Requirements:

- 7.1 A student shall be eligible to appear for the University external examinations if he/she acquires i) a minimum of 50% attendance in each course and ii) 75% of attendance in aggregate of all the courses.
- 7.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.
- 7.3 Condonation of shortage of attendance shall be granted only on genuine and valid reasons on representation by the candidate with supporting evidence
- 7.4 Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class.
- 7.5 A stipulated fee shall be payable towards condonation of shortage of attendance.
- 7.6 A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek re-admission into that semester when offered next.



- 7.7 If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.
- 7.8 If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.

8. Evaluation – Distribution and Weightage of Marks:

The performance of a student in each semester shall be evaluated subject - wise (irrespective of credits assigned), for a maximum of 100 marks for theory and 100 marks for practical, based on Internal Evaluation and End Semester Examination.

- 8.1 There shall be five units in each of the theory subjects. For the theory subjects 60 marks will be for the End Examination and 40 marks will be for Internal Evaluation.
- 8.2 Two Internal Examinations shall be conducted for 30 marks each, one in the middle of the Semester and the other immediately after the completion of instruction. First mid examination shall be conducted for I & II units of the syllabus and second mid examination for III, IV & V units. Each mid exam shall be conducted for a total duration of 120 minutes with 3 questions (without choice) each question for 10 marks. Final Internal marks for a total of 30 marks shall be arrived at by considering the marks secured by the student in both the internal examinations with 80% weightage to the better internal exam and 20% to the other. There shall be an online examination (TWO) conducted during the respective mid examinations by the college for the remaining 10 marks with 20 objective questions.
- 8.3 The following pattern shall be followed in the End Examination:
 - i. Five questions shall be set from each of the five units with either/or type for 12 marks each.
 - ii. All the questions have to be answered compulsorily.
 - iii. Each question may consist of one, two or more bits.
- 8.4 For practical subjects, 60 marks shall be for the End Semester Examinations and 40 marks will be for internal evaluation based on the day-to-day performance.
 - The internal evaluation based on the day-to-day work-10 marks, record- 10 marks and the remaining 20 marks to be awarded by conducting an internal laboratory test. The end examination shall be conducted by the examiners, with a breakup mark of Procedure-10, Experimentation-25, Results-10, Vivavoce-15.
- 8.5 There shall be a **Seminar/Assignment** for internal evaluation of 100 marks. A student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Project Review Committee consisting of Head of the Department, supervisor/mentor and two



- other faculty members of the department. The student has to secure a minimum of 50% of marks, to be declared successful. If he fails to obtain the minimum marks, he has to reappear for the same as and when supplementary examinations are conducted. The seminar shall be conducted anytime during the semester as per the convenience of the Project Review Committee and students. There shall be no external examination for Technical Seminar.
- 8.6 For Teaching Practice/Assignments there will be an internal evaluation of 100 marks. A candidate has to secure a minimum of 50% to be declared successful. Student has to teach 10 Hours in his/her interesting subject/subjects in the entire III Semester instruction period for his juniors at PG level or Undergraduate students who are available on the campus. For each teaching hour maximum of 10 marks are allotted. The assessment will be made by the faculty allotted by the HoD.
- 8.7 There shall be Mandatory **Audit courses** for zero credits. There is no external examination for audit courses. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 50% or more in the internal examinations. In case, the student fails, a re-examination shall be conducted for failed candidates for 40 marks every six months/semester satisfying the conditions mentioned in item 1 & 2 of the regulations.
- 8.8 There shall be **Comprehensive Viva–Voce** in III semester. This will test the student's learning and understanding during the course of their specialization. The Comprehensive viva-voce will be conducted by the committee consisting of Head of the Department and two faculty members related to the specialization. The Comprehensive Viva-Voce shall be evaluated for 100 marks by the committee. There are no internal marks for the Comprehensive Viva-Voce. A student shall acquire 2 credits assigned to the Comprehensive Viva-voce when he/she secures 50% or more marks for the total of 100 marks. In case, if a student fails in Comprehensive Viva-voce he/she shall reappear as and when III semester supplementary examinations are conducted.
- 8.9 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the End Examination and a minimum aggregate of 50% of the total marks in the End Semester Examination and Internal Evaluation taken together.
- 8.10 In case the candidate does not secure the minimum academic requirement in any of the subjects he/she has to reappear for the Semester Examination either supplementary or regular in that subject or repeat the course when next offered or do any other specified subject as may be required.
- 8.11 The laboratory records and mid semester test papers shall be preserved for a minimum of 3 years in the respective institutions as per the University norms and shall be produced to the Committees of the University as and when the same are asked for.



9. Credit Transfer Policy

As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the University shall allow up to a maximum of 40% of the total courses being offered in a particular Programme in a semester through the Online Learning courses through SWAYAM.

- 9.1 The University shall offer credit mobility for MOOCs and give the equivalent credit weightage to the students for the credits earned through online learning courses through SWAYAM platform.
- 9.2 The online learning courses available on the SWAYAM platform will be considered for credit transfer. SWAYAM course credits are as specified in the platform
- 9.3 Student registration for the MOOCs shall be only through the institution, it is mandatory for the student to share necessary information with the institution
- 9.4 The institution shall select the courses to be permitted for credit transfer through SWAYAM. However, while selecting courses in the online platform institution would essentially avoid the courses offered through the curriculum in the offline mode.
- 9.5 The institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer in the forthcoming Semester.
- 9.6 The institution shall also ensure that the student has to complete the course and produce the course completion certificate as per the academic schedule given for the regular courses in that semester
- 9.7 The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.
- 9.8 The university shall ensure no overlap of SWAYAM MOOC exams with that of the university examination schedule. In case of delay in SWAYAM results, the university will re-issue the marks sheet for such students.
- 9.9 Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.
- 9.10 The institution shall submit the following to the examination section of the university:
 - a) List of students who have passed MOOC courses in the current semester along with the certificates of completion.
 - b) Undertaking form filled by the students for credit transfer.
- 9.11 The university shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state govt.
 Note: Students shall also be permitted to register for MOOCs offered through online platforms other than SWAYAM NPTEL. In such cases, credit transfer shall be permitted only after seeking approval of the University at least three months prior to the commencement of the semester.



10. Re-registration for Improvement of Internal Evaluation Marks:

A candidate shall be given one chance to re-register for each subject provided the internal marks secured by a candidate are less than 50% and has failed in the end examination

- 10.1 The candidate should have completed the course work and obtained examinations results for **I, II and III** semesters.
- 10.2 The candidate should have passed all the subjects for which the Internal Evaluation marks secured are more than 50%.
- 10.3 Out of the subjects the candidate has failed in the examination due to Internal Evaluation marks secured being less than 50%, the candidate shall be given one chance for each Theory subject and for a maximum of **three** Theory subjects for Improvement of Internal evaluation marks.
- 10.4 The candidate has to re-register for the chosen subjects and fulfill the academic requirements.
- 10.5 For reregistration the candidates have to apply to the University through the college by paying the requisite fees and get approval from the University before the start of the semester in which re-registration is required
- 10.6 In the event of availing the Improvement of Internal evaluation marks, the internal evaluation marks as well as the End Examinations marks secured in the previous attempt(s) for the reregistered subjects stand cancelled.

11. Evaluation of Project/Research Work:

The Project work shall be initiated at the beginning of the III Semester and the duration of the Project is of two semesters. Evaluation of Project work is for 300 marks with 200 marks for internal evaluation and 100 marks for external evaluation. Internal evaluation of the Project Work – I & Project work – II in III & IV semesters respectively shall be for 100 marks each. External evaluation of final Project work viva voce in IV semester shall be for 100 marks.

A Project Review Committee (PRC) shall be constituted with the Head of the Department as Chairperson, Project Supervisor and one faculty member of the department offering the M.Pharm. programme.

- 11.1 A candidate is permitted to register for the Project Work in III Semester after satisfying the attendance requirement in all the subjects, both theory and laboratory (in I & II semesters).
- 11.2 A candidate is permitted to submit Project dissertation with the approval of PRC. The candidate has to pass all the theory, practical and other courses before submission of the Thesis.
- 11.4 Project work shall be carried out under the supervision of teacher in the parent department concerned.
- 11.5 A candidate shall be permitted to work on the project in an industry/research organization on the recommendation of the Head of the Department. In such cases, one of the teachers from the department concerned would be the internal



- guide and an expert from the industry/ research organization concerned shall act as co-supervisor/ external guide. It is mandatory for the candidate to make full disclosure of all data/results on which they wish to base their dissertation. They cannot claim confidentiality simply because it would come into conflict with the Industry's or R&D laboratory's own interests. A certificate from the external supervisor is to be included in the dissertation.
- 11.6 Continuous assessment of Project Work I and Project Work II in III & IV semesters respectively will be monitored by the PRC.
- 11.7 The candidate shall submit status report by giving seminars in three different phases (two in III semester and one in IV semester) during the project work period. These seminar reports must be approved by the PRC before submission of the Project Thesis.
- 11.8 After registration, a candidate must present in Project Work Review I, in consultation with his Project Supervisor, the title, objective and plan of action of his Project work to the PRC for approval within four weeks from the commencement of III Semester. Only after obtaining the approval of the PRC can the student initiate the project work.
- 11.9 The Project Work Review II in III semester carries internal marks of 100. Evaluation should be done by the PRC for 50 marks and the Supervisor will evaluate the work for the other 50 marks. The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work, Literature Survey in the same domain and progress of the Project Work.
- 11.10 A candidate has to secure a minimum of 50% of marks to be declared successful in Project Work Review II. Only after successful completion of Project Work Review II, candidate shall be permitted for Project Work Review III in IV Semester. The unsuccessful students in Project Work Review II shall reappear for it as and when supplementary examinations are conducted.
- 11.11 The Project Work Review III in IV semester carries 100 internal marks. Evaluation should be done by the PRC for 50 marks and the Supervisor will evaluate it for the other 50 marks. The PRC will examine the overall progress of the Project Work and decide whether or not eligible for final submission. A candidate has to secure a minimum of 50% of marks to be declared successful in Project Work Review III. If he fails to obtain the required minimum marks, he has to reappear for Project Work Review III after a month.
- 11.12 For the approval of PRC the candidate shall submit the draft copy of dissertation to the Head of the Department and make an oral presentation before the PRC.
- 11.13 After approval from the PRC, the students are required to submit a report showing that the plagiarism is within 30%. The dissertation report will be accepted only when the plagiarism is within 30%, which shall be submitted along with the dissertation report.



- 11.14 Research paper related to the Project Work shall be published in conference proceedings/UGC recognized journal. A copy of the published research paper shall be attached to the dissertation.
- 11.15 After successful plagiarism check and publication of research paper, three copies of the dissertation certified by the supervisor and HOD shall be submitted to the College.
- 11.16 The dissertation shall be adjudicated by an external examiner selected by the University. For this, the Principal of the College shall submit a panel of three examiners as submitted by the supervisor concerned and department head for each student. However, the dissertation will be adjudicated by one examiner nominated by the University.
- 11.17 If the report of the examiner is not satisfactory, the candidate shall revise and resubmit the dissertation, in the time frame as decided by the PRC. If report of the examiner is unfavorable again, the thesis shall be summarily rejected. The candidate has to reregister for the project and complete the project within the stipulated time after taking the approval from the University
- 11.18 If the report of the examiner is satisfactory, the Head of the Department shall coordinate and make arrangements for the conduct of Project Viva voce exam.
- 11.19 The Project Viva voce examinations shall be conducted by a board consisting of the Supervisor, Head of the Department and the external examiner who has adjudicated the dissertation. For Dissertation Evaluation (Viva voce) in IV Sem. there are external marks of 100 and it is evaluated by external examiner. The candidate has to secure a minimum of 50% marks in Viva voce exam.
- 11.20 If he fails to fulfill the requirements as specified, he will reappear for the Project Viva voce examination only after three months. In the reappeared examination also, if he fails to fulfill the requirements, he will not be eligible for the award of the degree.

12. Credits for Co-curricular Activities

The credits assigned for co-curricular activities shall be given by the principals of the colleges and the same shall be submitted to the University.

A Student shall earn 02 credits under the head of co-curricular activities, viz., attending Conference, Scientific Presentations and Other Scholarly Activities.

Following are the guidelines for awarding Credits for Co-curricular Activities

Name of the Activity	Maximum Credits / Activity
Participation in National Level Seminar/ Conference / Workshop	1
/Training programs (related to the specialization of the student)	
Participation in International Level Seminar / Conference /	2
workshop/Training programs held outside India (related to the	
specialization of the student)	
Academic Award/Research Award from State Level/National	1



Agencies	
Academic Award/Research Award from International Agencies	2
Research / Review Publication in National Journals (Indexed in	1
Scopus / Web of Science)	
Research / Review Publication in International Journals with	2
Editorial board outside India (Indexed in Scopus / Web of	
Science)	

Note:

- i) Credit shall be awarded only for the first author. Certificate of attendance and participation in a Conference/Seminar is to be submitted for awarding credit.
- ii) Certificate of attendance and participation in workshops and training programs (Internal or External) is to be submitted for awarding credit. The total duration should be at least one week.
- iii) Participation in any activity shall be permitted only once for acquiring required credits under cocurricular activities

13. Grading:

As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:

After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Ferrormance					
Range in which the marks	Grade	Grade points			
in the subject fall		Assigned			
≥ 90	S (Superior)	10			
≥ 80 < 90	A (Excellent)	9			
≥ 70 < 80	B (Very Good)	8			
≥ 60 < 70	C (Good)	7			
≥ 50 < 60	D (Pass)	6			
< 50	F (Fail)	0			
Absent	Ab (Absent)	0			

Structure of Grading of Academic Performance

- i) A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
- ii) For noncredit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by



a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

SGPA =
$$\Sigma (C_i \times G_i)/\Sigma C_i$$

where, C_i is the number of credits of the i^{th} subject and G_i is the grade point scored by the student in the i^{th} course.

i) The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all the courses undergone by a student over all the semesters of a program, i.e.,

$$CGPA = \sum (C_i \times S_i) / \sum C_i$$

where " S_i " is the SGPA of the i^{th} semester and C_i is the total number of credits up to that semester.

- ii) Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- iii) While computing the SGPA the subjects in which the student is awarded Zero grade points will also be included.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters S, A, B, C, D and F.

14. Award of Class:

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of M. Pharm. Degree, he shall be placed in one of the following three classes:

Class Awarded	Percentage of Marks to be secured
First Class with Distinction	≥70%
First Class	< 70% ≥ 60%
Pass Class	< 60% ≥ 50%

15. **Exit Policy:** The student shall be permitted to exit with a PG Diploma based on his/her request to the university through the respective institution at the end of first year subject to passing all the courses in first year.

The University shall resolve any issues that may arise in the implementation of this policy from time to time and shall review the policy in the light of periodic changes brought by UGC, PCI, AICTE and State government.

16. Withholding of Results:

If the candidate has any case of in-discipline pending against him, the result of the candidate shall be withheld, and he will not be allowed/promoted into the next higher semester. The issue of degree is liable to be withheld in such cases.



17. Transitory Regulations

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

18. General:

- 17.1 The academic regulations should be read as a whole for purpose of any interpretation.
- 17.2 Disciplinary action for Malpractice/improper conduct in examinations is appended.
- 17.3 There shall be no places transfer within the constituent colleges and affiliated colleges of Jawaharlal Nehru Technological University Anantapur.
- 17.4 Where the words "he", "him", "his", occur in the regulations, they include "she", "her", "hers".
- 17.5 In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.
- 17.6 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the University.



RULES FOR

DISCIPLINARY ACTION FOR MALPRACTICES / IMPROPER CONDUCT IN EXAMINATIONS

	Nature of Malpractices/Improper conduct	Punishment		
	If the candidate:			
1.(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.		
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.		
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the University.		
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred for four consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for four consecutive semesters from class work and all University examinations if his involvement is established. Otherwise, the candidate is debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.		



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4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject only.
6.	Refuses to obey the orders of the Chief Superintendent /Assistant - Superintendent /any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. If the candidate physically assaults the invigilator/officer-in-charge of the Examinations, then the candidate is also debarred and forfeits his/her seat. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining



		examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person (s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject only or in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester / year examinations, depending on the recommendation of the committee.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	

- 1. Malpractices identified by squad or special invigilators
- 2. Punishments to the candidates as per the above guidelines.
- 3. Punishment for institutions: (if the squad reports that the college is also involved in encouraging malpractices)
- 4. A show cause notice shall be issued to the college.
- 5. Impose a suitable fine on the college.
- 6. Shifting the examination center from the college to another college for a specific period of not less than one year.

Note:

Whenever the performance of a student is cancelled in any subject/subjects due to Malpractice, he has to register for End Examinations in that subject/subjects consequently and has to fulfil all the norms required for the award of Degree.



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

SEMESTER - I

S.	Course	Course Name	Hours per		Credits	
No.	codes		L	T	P	
1.	21S01101	Modern Pharmaceutical Analytical Techniques	4	1	-	4
2.	21S03101	Advanced Physical Pharmaceutics	4	-	-	4
3.	21S03102	Modern Pharmaceutics-I	4	-	-	4
4.	21S03103	Advanced Biopharmaceutics & Pharmacokinetics	4	-	-	4
5.	21S01105	Modern Pharmaceutical Analytical Techniques lab	ı	ı	6	3
6.	21S03104	Modern Pharmaceutics -I lab	-	1	6	3
7.	21DAC101b	Audit Course – I English for Research paper writing Disaster Management Sanskrit for Technical Knowledge	2	1	-	0
8.	21S03105	Seminar/Assignment	-	1	6	4
		Total	18	1	18	26

SEMESTER - II

S.No.	Course	Course Name	Hours per		Credits	
	codes			T	P	
1.	21S03201	Modern Pharmaceutics-II	4	-	-	4
2.	21S03202	Advanced Drug Delivery system	4	1	-	4
3.	21S03203	Industrial Pharmacy	4	-	-	4
4.	21S03204	Nano Drug Delivery system	4	1	-	4
5.	21S03205	Modern Pharmaceutics-II Lab	-	1	6	3
6.	21S03206	Advanced Drug Delivery System Lab	-	1	6	3
7.	21DAC201a 21DAC201b 21DAC201c	Audit Course – II Pedagogy Studies Stress Management for Yoga Personality Development through Life Enlightenment Skills	2	1	-	0
8.	21S03207	Seminar/Assignment	-	1	6	4
		Total	18	1	18	26



M.PHARM. IN PHARMACEUTICS

COURSE STRUCTURE & SYLLABI

SEMSTER - III

S.No.	Course	Course Name	Ho	Hours per		Hours per		Hours per		Credits
	codes			T	P					
1.	21DRM101	Research Methodology and Intellectual Property Right	4	1	-	4				
2.	21SOE301a	Open Elective Biological Screening methods Pharmaceutical Validation Entrepreneurship Management	3	1	1	3				
3.	21S03301	Teaching Practice/Assignment	-	1	4	2				
4.	21S03302	Comprehensive viva voce	-	-	-	2				
5.	21S03303	Research Work - I	-		24	12				
		Total	7	-	32	23				

SEMESTER - IV

S.No.	Course	Course Name	Hours per week			Credits
	codes		L	T	P	
1.	21S03401	Co-Curricular Activities	2			2
2.	21S03402	Research Work - II	3		30	18
		Total	5		30	20



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	MODERN PHARMACEUTICAL ANALYTICAL	L	T	P	C
21S01101	TECHNIQUES	4	0	0	4
	Semester]	[
Course Objectives:					
3	with various advanced analytical instrumental techniques frequantification of drugs. Instruments dealt are NMR, Mass s				
Course Outcomes (CO): Student will be able to				
After completion o	f course student is able to know about chemicals and excip	ient	s.		
 The analysis 	of various drugs in single and combination dosage forms				
• Theoretical	and practical skills of the instruments				
UNIT - I					
UV-Visible spectros	copy: Introduction, Theory, Laws, Instrumentation associated	with	UV	-Visi	ible
-	e of solvents and solvent effect and Applications of UV-Visil				
Difference/ Derivative	ve spectroscopy.		_		
UNIT - II					
IR spectroscopy: T	heory, Modes of Molecular vibrations, Sample handling, In	strui	nenta	ation	of
Dispersive and Four	rier -Transform IR Spectrometer, Factors affecting vibrational	free	quen	cies a	and
Applications of IR s	pectroscopy, Data Interpretation.				
IINIT _ III					

NMR spectroscopy: Quantum numbers and their role in NMR, Principle, Instrumentation, Solvent requirement in NMR, Relaxation process, NMR signals in various compounds, Chemical shift, Factors influencing chemical shift, Spin-Spin coupling, Coupling constant, Nuclear magnetic double resonance, Brief outline of principles of FT-NMR and 13C NMR. Applications of NMR

spectroscopy.

UNIT - IV

Mass Spectroscopy: Principle, Theory, Instrumentation of Mass Spectroscopy, Different types of ionization like electron impact, chemical, field, FAB and MALDI, APCI, ESI, APPI Analyzers of Quadrupole and Time of Flight, Mass fragmentation and its rules, Meta stable ions, Isotopic peaks and Applications of Mass spectroscopy.

UNIT - V

Chromatography

Introduction to chromatography and classification of chromatographic methods based on the mechanism of separation, Principle, instrumentation, selection of solvents; chromatographic parameters, factors affecting resolution, applications of the following:

a) Thin Layer chromatography;

- b) High Performance Thin Layer Chromatography
- c) Paper Chromatography;
- d) Column chromatography
- e) Gas chromatography;

- f) High Performance Liquid chromatography
- g) Affinity chromatography;
- h) Gel Chromatography
- i)Hyphenated techniques:
 - Ultra High Performance Liquid chromatography- Mass spectroscopy
 - Gas Chromatography-Mass Spectroscopy

Reference Books:

- 1. Instrumental Methods of Chemical Analysis by B.K Sharma
- 2. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel
- 3. Spectrometric Identification of Organic compounds Robert M Silverstein, Sixth edition, John Wiley & Sons, 2004.



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COURSE STRUCTURE & SYLLABI

- 4. Principles of Instrumental Analysis Doglas A Skoog, F. James Holler, Timothy A. Nieman, 5th edition, Eastern press, Bangalore, 1998.
- 5. Instrumental methods of analysis Willards, 7th edition, CBS publishers.
- 6. Practical Pharmaceutical Chemistry Beckett and Stenlake, Vol II, 4thedition, CBS Publishers, New Delhi, 1997.
- 7. Organic Spectroscopy William Kemp, 3rd edition, ELBS, 1991.
- 8. Quantitative Analysis of Drugs in Pharmaceutical formulation P D Sethi,3rd Edition, CBS Publishers, New Delhi, 1997.
- 9. Pharmaceutical Analysis Modern Methods Part B J W Munson, Vol11, Marcel. Dekker Series
- 10. Spectroscopy of Organic Compounds, 2nd edn., P.S/Kalsi, Wiley esternLtd., Delhi.
- 11. Textbook of Pharmaceutical Analysis, KA.Connors, 3rd Edition, John Wiley& Sons, 1982.
- 12. Organic Chemistry by I. L. Finar
- 13. Quantitative Analysis of Drugs by D. C. Garrett
- 14. HPTLC by P.D. Seth
- 15. Indian Pharmacopoeia 2007
- 16. High Performance thin layer chromatography for the analysis of medicinal plants by Eike
- 17. Reich, Anne Schibli
- 18. Introduction to instrumental analysis by Robert. D. Braun



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	ADVANCED PHYSICAL PHARMACEUTICS	L	T	P	C
21S03101	ADVANCED PHISICAL PHARMACEUTICS	4	0	0	4
	Semester]	I	
Course Objectives:					
The students shall kr	now about particle science, polymer science and its use in pharm	nace	utica	l dosa	age
forms. They also kr	now the compression and consolidation parameters for powder	ers a	and g	ranu	les.
Students also know	about the rheology, disperse systems, dissolution and solubilit	ty pa	aram	eters	for
dosage forms.					
Course Outcomes (CO): Student will be able to				
The students will kn	now particle size analysis method, solid dispersion, physics of	tab	lets,	polyr	ner
calculations and acc	elerated stability studies. They also know the rheology, absorbed	orpti	on re	lated	to
liquids and semi-so	lid dosage forms. They also know the factors affecting the	dis	solut	ion a	and
solubility in related t	o invitro/invivo correlations.				
UNIT - I					
Polymer science: (Classification, properties and characterization of polymers, i	has	e ser	arati	on,
formulations. Mecha	unism of biodegradation of biodegradable polymers including	co	ntroll	ed d	rug
delivery systems, Mu	acoadhesive, Hydrodynamically balanced and Transdermal Syst	ems			_
UNIT - II					
Physics of tablet c	ompression: Basic principles of interactions, compression and	nd c	onso	lidati	on,
compression and co	onsolidation under high loads, effect of friction, distributi	on	of fo	orces	in
compaction, force v	volume relationships, Heckel plots, compaction profiles, ene	ergy	invo	olved	in
compaction, Measure	ement of compression with strain gauges, compression pressure	-QA	para	mete	rs.
UNIT - III					
		abili	ty te	sting	of
	ucts. Photodecomposition, Method, solid state decomposition.				
		s an	d sen	nisoli	ids.
			iple,	theri	mal
		d	isadv	antag	ges,
	lications and interpretations.				
	III. 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Course Outcomes (CO): Student will be able to The students will know particle size analysis method, solid dispersion, physics of tablets, polymer classification and its applications, student will also know the stability calculations, shelf life calculations and accelerated stability studies. They also know the rheology, absorption related to liquids and semi-solid dosage forms. They also know the factors affecting the dissolution and solubility in related to invitro/invivo correlations. UNIT - I Polymer science: Classification, properties and characterization of polymers, phase separation, polymers in solid state, preparation of polymer solution, application of polymers in pharmaceutical formulations. Mechanism of biodegradation of biodegradable polymers including controlled drug delivery systems, Mucoadhesive, Hydrodynamically balanced and Transdermal Systems. UNIT - II Physics of tablet compression: Basic principles of interactions, compression and consolidation, compression and consolidation under high loads, effect of friction, distribution of forces in compaction, force volume relationships, Heckel plots, compaction profiles, energy involved in compaction, Measurement of compression with strain gauges, compression pressure-QA parameters.					

Textbooks:

1. Physical Pharmacy, 4th Edition by Alfred Martin.

(Peppas Model) and dissolution equipment

- 2. Theory and Practice of Tablets Lachman, Vol.4
- 3. Pharmaceutical Dosage forms Disperse systems Vol. I & II
- 4. Cartenson "Drug Stability, Marcel Decker Solid state properties, Marcel Dekker.
- 5. Industrial Pharmacy Selected Topics, CVS Subramanyam and J Thimmasetty, Vallabh Prakashan

of surfactants, cosolvents, complexation, drug derivatization and solid state manipulation, Mechanisms of Drug release - dissolution, diffusion (Matrix and Reservoir) and swelling controlled



M.PHARM. IN PHARMACEUTICS

COURSE STRUCTURE & SYLLABI

COCKE STRUCTURE WEILERDI
Delhi – 2013
Reference Books:
1. Dispersive systems I, II, and III
2. Robinson. Controlled Drug Delivery Systems



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	MODEDN DILADMA CEUTICE I	L	T	P	C
21S03102	MODERN PHARMACEUTICS – I	4	0	0	4
	Semester]	I	
Course Objectiv					
	ow the preformulation studies, methodology, different excipient				
	d their evaluation with references to production technologies. T		stude	nts a	lso
	ation techniques and their applications in pharmaceutical industries	5.			
	es (CO): Student will be able to				
	plain the preformulation parameters, apply ICH guidelines and ev				
	tibility. Students also explain about formulation and development,				
	rs, capsules, micro-encapsules and coating techniques. They also le	arn a	and a	pply	the
	in different formulations.				
UNIT - I					
Preformulation	studies: Goals of Preformulation, preformulation parameters,	Poly	mor	phs a	and
Amorphous form	s, selection of drugs- solubility, partition coefficient, salt forms	, hu	midit	ty, so	olid
	Particle Size Analysis (Laser Diffraction and Dynamic Light S				
	tibility, flow properties, format and content of reports of	pre	eforn	ıulati	on,
•	ability studies (ICH)				
UNIT - II					
	relopment of solid dosage forms – I: New materials, excipients s				
	er disintegrants, etc, evaluation of functional properties of excipie	nts,	co-pi	roces	sed
	ls of preparation and evaluation.				
UNIT - III					
	velopment of solid dosage forms— II: Coating, coating m				
	blet technology for product development, computerization, inpr			ntrol	of
	on development and manufacture of powder dosage forms for inter-	nal u	ise.		
	tion- types, methodology, problems encountered.				
UNIT - IV			1 4	•	1
	velopment of soft and hard gelatin capsules: Introduction,				
	afacture, filling equipment and filling operations, formulations,				
_	ances in capsule manufacture, machines, processing and c spects, physical stability and packaging.	ontr	01 11	iciua	ıng
UNIT - V	specis, physical stability and packaging.				
	 echniques in pharmaceutical formulation and processin	α·	Intro	ducti	or
	ameters, statistical design, response surface method, contour di				
	ameters, statistical design, response surface method, contour di actorial design, simplex methods, mixture designs, Placket Burh				
0 1	applications in pharmaceutical formulation.	iuii l	neur	ou, I	, JA
Textbooks:	approactions in practime-contour formatation.				

Textbooks:

- 1. Pharmaceutics The Science of Dosage form design by ME Aulton.
- 2. Pharmaceutical Dosage forms Tablets (Vol I, II and III) by Lieberman, Lachman and Schwartz.
- 3. Pharmaceutical Dosage forms Capsules (Vol I, II and III) by Avis, Lieberman and Lachman.
- 4. Pharmaceutical Dosage forms Disperse systems (Vol I, II and III) by Avis, Lieberman and Lachman.
- 5. Modern Pharmaceutics by Gilbert S. Banker and Christopher T. Rhodes.
- 6. Pharmaceutical statistics by Bolton

Reference Books:

1. The Theory and Practice of industrial Pharmacy by Leon Lachman, Herbert A. Lieberman.



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- 2. Remington's Science and Practice of Pharmacy by A. Gennaro.
- 3. Ansel's Pharmaceutical Dosage form and Drug delivery system by Loyd V. Allen, Jr. Nicholas G. Popovich, Howard C. Ansel.
- 4. Generic Drug Product Development by Leon Shargel and Isadore Kanfer.
- 5. Dispensing for Pharmaceutical Students by SJ Carter.
- 6. Industrial Pharmacy Selected Topics, CVS Subramanyam and J Thimmasetty, Vallabh Prakashan Delhi $-2013\,$



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	ADVANCED BIOPHARMACEUTICS &	L	T	P	C
21S03103	PHARMACOKINETICS	4	0	0	4
	Semester]	[

Course Objectives:

The student shall know about bioavailability, bioequivalence and factor affecting bioavailability. They also know the pharmacokinetic parameter like drug disposition, absorption, nonlinear and time dependant pharmacokinetics. They also know about the drug interactions & problems associated in pharmacokinetic parameters calculations.

Course Outcomes (CO): Student will be able to

Students will be able to tell factors affecting the bioavailability and stability of dosage form; they also know the bioequivalence studies and protocols for bioequivalent studies. They also know the parameters for the disposition, absorption and Michaelis-Menton constants for nonlinear kinetics.

UNIT - I

- a. Biological and metabolic factors affecting bioavailability, complexation, dissolution techniques of enhancing dissolution.
- b. Formulation factors affecting bioavailability of drugs in dosage forms of tablets, capsules, Parenterals, liquid orals and topical dosage forms.
- c. **Bioavailability:** Importance, dose dependency, AUC, rate and extent, assessment, blood and urine samples, single dose and multiple dose studies, *Invitro- Invivo* Correlation analysis and Levels of Correlations.
- d. **Bioequivalence:** Importance equivalency concepts, biowaivers, study designs, protocol, transformation of data, Statistical Criteria as per the Regulations.

UNIT - II

Pharmacokinetics – **Drug Disposition:** compartment models: One, two and non-compartmental approaches to pharmacokinetics. Recent trends, merits and limitations of these approaches.

Application of these models to determine the various pharmacokinetic parameters pertaining to:

- a. Distribution: Apparent volume of distribution and its determination, factors affecting.
- b. Metabolism: Metabolic rate constant, Factors affecting Metabolism
- c. Elimination: Over all apparent elimination rate constant, and half life.

All the above under the following conditions:

- 1. Intravenous infusion
- 2. Multiple dose injections
- d. Non-invasive methods of estimating pharmacokinetics parameters with emphasis on salivary and urinary samples.
- e. Concept of clearance: organ, total clearance, hepatic clearance, lung clearance and renal clearance.

UNIT - III

Pharmacokinetics – **Absorption:** Rate constants – Zero order, first order, Models of experimental study of absorption (in silico, in vitro, in situ and in vivo) – Absorption half lives, method of residuals, Wagner – Nelson method, Loo - Reigleman method, Analysis of kinetics from urine samples. Pharmacokinetic parameters determination pertaining to: Multiple dosage oral administration.

UNIT - IV

Non-linear pharmacokinetics: Concepts of linear and non-linear pharmacokinetics, Michaelis-Menton kinetics characteristics. Basic kinetic parameters, possible causes of non-induction, nonlinear binding, and non-linearity of pharmacological responses.

Clinical Pharmacokinetics: Altered kinetics in pregnancy, child birth, infants and geriatrics.



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COURSE STRUCTURE & SYLLABI

Kinetics in GI disease, malabsorption syndrome, liver, cardiac, renal and pulmonary disease states.

UNIT - V

Time dependent pharmacokinetics: Introduction, classification, physiologically induced time dependency: Chronopharmacokinetics - principles, drugs— (amino glycosides, NSAIDS, antihypertensive drug) chemically induced dependency.

Drug Interactions: Kinetics of drug interaction, study of drug-drug interaction mediated through absorption, distribution, metabolism and elimination, mechanisms of interaction and consequence. Numerical problems associated with all units, if any.

Textbooks:

- 1. Biopharmaceutics and Clinical Pharmacokinetics by Milo Gibaldi.
- 2. Learn Shargel and ABC yu, Applied Biopharmacokinetics and Pharmacokinetics
- 3. Biopharmaceutics and Pharmacokinetics by C.V.S. Subrahmanyam, Vallabh Prakashan. 2010.
- 4. Basic biopharmaceutics, Sunil S. Jambhekar and Philip J Brean.
- 5. Text book of Biopharmaceutics and Clinical Pharmacokinetics by NiaziSarfaraz

Reference Books:

- 1. Bio-Pharmaceutics and Pharmacokinetics by V. Venkateshwarlu.
- 2. Pharmacokinetics, Biopharmaceutics and Clinical pharmacy by Robert E. Notari.
- 3. Biopharmaceutics and Clinical Pharmacokinetics An Introduction by Robert E. Notari.
- 4. Drug drug interactions, scientific and regulatory perspectives by Albert P. G



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Course Code	MODERN PHARMACEUTICAL ANALYTICAL	L	T	P	C
21S01105	TECHNIQUES LAB	0	0	6	3
	Semester]	[

List of Experiments

- 1. Analysis of Pharmacopoeial compounds and their formulations by UV Vis Spectrophotometer.
- 2. Simultaneous estimation of multi component containing formulations by UV Spectrophotometry
- 3. Effect of pH and solvent on UV –Spectrum
- 4. Determination of Molar absorption coefficient
- 5. Estimation of riboflavin/ quinine sulphate by fluorimetry
- 6. Study of quenching effect by fluorimetry
- 7. Estimation of sodium or potassium by flame photometry
- 8. Colorimetric determination of drugs by using different reagents
- 9. Quantitative determination of functional groups
- 10. Experiments based on Column chromatography
- 11. Experiments based on HPLC
- 12. Experiments based on Gas Chromatography



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Course Code	MODERN PHARMACEUTICS – I LAB	L	T	P	C
Course Code 21S03104	MODERN FRARMACEUTICS – I LAB	0	0	6	3
	Semester]	[

List of Experiments

- 1. To carry out the preformulation studies of solid dosage forms.
- 2. To study the effect of compressional force on tablet disintegration time
- 3. To study the micromeritic properties of powders and granules
- 4. To study the effect of particle size on dissolution of tablets
- 5. To study the effect of binders on dissolution of tablets
- 6. To study pharmacokinetic models, to determine similarity factors
- 7. Accelerated stability testing of different tablets
- 8. Determination of first order, second order rate constants by acid and alkaline hydrolysis
- 9. Preparation and evaluation of beta cyclodextrin complexes of new drugs
- 10. Preparation of paracetamol tablets and comparison with marketed products



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code		L	T	P	C
21S03201	MODERN PHARMACEUTICS - II	4	0	0	4
12 2 2	Semester		I	Ι	<u></u>
Course Objective	es:				
The students shall	understand about the pilot plant and their scale up techniques for	man	ufact	uring	g of
tablets capsules,	suspensions, emulsions and semisolids. The students also learn	rn t	he fi	lling	of
capsules, compres	ssion machines, sterilizers for formulation of parenterals and als	o ur	ders	and	the
properties of prop	ellants, DPI, MDI and their quality control. The students also und	ersta	and a	bout	the
cosmetics and nut	raceuticals.				
Course Outcome	s (CO): Student will be able to				
	erstand the planning of pilot plant techniques used for all pharm	ace	ıtical	dos	age
forms such as tabl	ets, capsules, parenterals, aerosols, cosmetics and neutraceuticals				
UNIT - I					
Pilot plant scale-	up techniques used in pharmaceutical manufacturing				
_	echnology transfer from R&D to pilot plant to pilot scale consid				•
	nanufacture, layout design, facility, equipment selection of t	able	ts, c	apsu	les,
•	sions & semisolids.				
_	mportance, Scale up process-size reduction, mixing, blendi ing involved in tablets, capsules & liquid-liquid mixing.	ng,	grar	ıulati	on,
UNIT - II	ing involved in tablets, capsures & inquid-inquid infamg.				
- '	velopment of parenteral dosage forms: Advances in materials	an	d pro	duct	ion
	machines, sterilizers, product layout.	an	a pro	Auct	1011
UNIT - III					
Pharmaceutical	Aerosols: Advances in propellants, metered dose inhaler designation	gns,	dry	pow	der
	of containers and formulation aspects in aerosols formulation,	man	ufact	ure a	and
quality control.					

a. Cosmetics: Formulation approaches, preparation & method of manufacturing labelling & Q.C. of anti-ageing products, sun screen lotion and fairness creams.

b. Nutraceuticals:

- 1. Introduction, source, manufacture and analysis of glucosamine & cartinine.
- 2. Monographs: General and specific properties of glucosamine & cartinine.
- 3. A brief overview of role of nutraceuticals in cancer prevention & cardio vascular disorders.

UNIT - V

UNIT - IV

Aseptic processing operation

- **a.** Introduction, contamination control, microbial environmental monitoring, microbiological testing of water, microbiological air testing, characterization of aseptic process, media and incubation condition, theoretical evaluation of aseptic operations.
- **b.** Air handling systems: Study of AHUs, humidity & temperature control.

Textbooks:

- 1. Pharmaceutics The Science of Dosage form design by ME Aulton.
- 2. The Theory and Practice of industrial Pharmacy by Leon Lachman, Herbert A. Lieberman.
- 3. Remington's Science and Practice of Pharmacy by A. Gennaro.
- 4. Ansel's Pharmaceutical Dosage form and Drug delivery system by Loyd V. Allen, Jr.
- 5. Nicholas G. Popovich, Howard C. Ansel.
- 6. Pharmaceutical Dosage forms Parenterals (Vol I, II and III) by Avis, Lieberman and Lachman.
- 7. Scale up techniques Pharmaceutical process by Michael Levin, Marcel Dekker



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Reference Books:

- 1. Bentley's Text Book of Pharmaceutics by EA Rawlins.
- 2. Generic Drug Product Development by Leon Shargel.
- 3. Dispensing for Pharmaceutical Students by SJ Carter.
- 4. Modern Pharmaceutics by Gilbert S. Banker and Christopher T. Rhodes.
- 5. Nutraceuticals, 2nd edition by Brian lock wood.
- 6. Industrial Pharmacy Selected Topics, CVS Subramanyam and J Thimmasetty, Vallabha Prakashan Delhi $-2013\,$



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	A DAYA MORED DELIC DEL MATERA GAZGERA G	L	T	P	C
21S03202	ADVANCED DRUG DELIVERY SYSTEMS	4	0	0	4
	Semester		I	Ι	
Course Objectives:					
The students shall a	apply the pharmacokinetic and pharmacodynamic principles	in tl	he de	esign	of
CDDS. They also	apply the design, evaluation and applications related to	oral	, pa	rente	ral,
Transdermal, implan	ats, bio adhesives and targeted drug delivery systems.		_		
Course Outcomes (CO): Student will be able to				
Students will select	the drugs for CDDS design of the formulation fabrication of s	yste	ms c	f ab	ove
drug delivery system	ns with relevant applications.	•			
UNIT - I					
	ntrolled drug delivery systems, pharmacokinetic and pharmaco	drino	mic	hoo:	
releasing systems	very. Design, fabrication, evaluation and applications of the foll	own	ig co	nuo	iea
~ •	oral drug delivery systems				
	led release drug delivery systems				
UNIT - II	led release drug derivery systems				
	evaluation and applications of the following				
a. Implantable Thera	evaluation and applications of the following				
b. Transdermal deliv					
	terine delivery systems				
	y: Delivery systems used to promote uptake, absorption	enh	ance	re (oral
	olled release microparticles form vaccine development	CIIII	ance	15, (ла
UNIT - III	oned release interoparties form vaccine development				
	lecular biology approaches to controlled drug delivery of				
a. Bioadhesive drug					
b. Nasal drug deliver					
c. Drug delivery to C					
UNIT – IV	3333				
	elecular biology approaches to control drug delivery of				
a. Liposomes	section crosses, approximes to control along delivery of				
b. Niosomes					
c. Microspheres					
d. Nanoparticles					
e. Resealed erythroc	ytes				
UNIT – V					
Drug targeting to par	rticular organs				
- D-1:	~				

- a. Delivery to lungs
- b. Delivery to the brain and problems involved
- c. Drug targeting in neoplasams

Textbooks:

- 1. Novel Drug Delivery System by Yie W. Chien.
- 2. Controlled Drug Delivery by Joseph R. Robinson and Vincent H. L. Lee.
- 3. Controlled and Novel Drug Delivery Systems by N. K. Jain.
- 4. Targeted and Controlled Drug Delivery (Novel carrier systems) by S. P. Vyas and Khar.
- 5. Modern Pharmaceutics by Gilbert S. Banker and Christopher T. Rhodes.
- 6. Advances in Drug Delivery, Vol 1, 2, 3 by Y. Madhusudan Rao, A.V. Jithan



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COURSE STRUCTURE & SYLLABI

7. Oral Drug Delivery Technology, 2nd ed, by Aukunuru Jithan



M.PHARM. IN PHARMACEUTICS **COURSE STRUCTURE & SYLLABI**

Course Code		L	Т	P	C	
21S03203		4	0	0	4	
	Semester	II				
Course Objectives:						
	learn the theory of unit operations, machinery, materials of				ıs,	
	sipments and its utility. The students shall also understand					
	ciples of GMP, TQM and effluent analysis and specification			•	0	
	ulatory basis for the validation of analytical methods relate	d to	soli	ds,		
sterile and liquid d						
	CO): Student will be able to					
	explain the machinery involved in milling, mixing, filtrat					
	onstructions used in the production of pharmaceutical mate					
	re1s of GMP, TQM applicable in industry. They also					
	s and prevent the pollution. They also should evaluate the	ne v	alida	ition	of	
analytical methods	and processes					
UNIT - I						
	unit operations: A detailed study involving machinery	an	d the	eory	of	
Pharmaceutical uni	it operations like milling, mixing, filtration, and drying.					
UNIT - II						
	struction of pharmaceutical equipment and packaging materia	als:	Stud	y of	the	
	ction techniques in the large scale production of tablets, capsu					
	ticals, ophthalmic products and sterile products.					
	quipment (IQ, OQ, PQ)					
UNIT - III						
	agement: Production organization, objectives and po					
	ctices, layout of buildings, services, equipments and the					
_	nent, handling and transportation, inventory management					
_	anning control, Sales forecasting, budget and cost control	l, in	dusti	rial a	and	
	ip. Total Quality Management (TQM)					
UNIT - IV						
Effluent Testing and Treatment: Effluent analysis, specifications and preventive measures						
water of pollution,	solid pollution, air pollution and sound pollution.					
UNIT - V						

Validation: Regulatory basis, validation of analytical methods, and process, in solid dosage forms, sterile products, and liquid dosage forms.

Textbooks:

- 1. The Theory and Practice of industrial Pharmacy by Leon Lachman, Herbert A. Lieberman.
- 2. Good Manufacturing Practice for Pharmaceuticals by Sidney H. willig.
- 3. Pharmaceutical Process validation by Robert A. Nash, Alfred H. Wachter.
- 4. Modern Pharmaceutics by Gilbert S. Banker and Christopher T. Rhodes.
- 5. Pharmaceutical production management, C.V.S. Subrahmanyam, Vallabh Prakash.

Reference Books:



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COURSE STRUCTURE & SYLLABI

- 1. Unit operations of Chemical Engineering by Warren L. McCabe, Julian C. Smith, Peter Harriott.
- 2. Remington's Science and Practice of Pharmacy by A. Gennaro.
- 3. Bentley's Text book of Pharmaceutics by EA Rawlins. CGMP, H.P.P. Sharma



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	NAMO DRUG DEL MIDDE GEOGRAFIA	L	Т	P	C
21S03204	NANO DRUG DELIVERY SYSTEMS	4	0	0	4
	Semester]	I	
Course Objectives:					
	se regarding suitability and evaluation of nanomaterials, at				
	brication of nanopharmaceuticals, evaluate the intensity of d	osag	e fo	rms	and
	ting and controlled delivery.				
	CO): Student will be able to				
	be able to select the right kind of materials, able to develop n			ıulat	ions
with appropriate tech	nnologies, evaluate the product related test and for identified dis-	ease	S		
UNIT - I					
Introduction to Nar	notechnology				
a. Definition of nano					
b. History of nanoted					
	and classification of nanomaterials				
d. Role of size and si	ze distribution of nanoparticles properties.				
e. Marketed formula	tions based on nanotechnology and science behind them				
UNIT - II					
Synthesis of Nanom	aterials				
•	nd biological Methods				
Methods for synthesis					
 Gold nanopa 					
 Magnetic na 					
 Polymeric na 					
 Self – asse 	embly structures such as liposomes, Niosomes, transferas	some	es, 1	mice	lles,
aquasomes a	nd nanoemulsions				
UNIT - III					
Biomedical applicat	tions of Nanotechnology				
a. Nanotechnology p	roducts used for in vitro diagnostics				
•	medical or molecular imaging using nanotechnology				
	erials for diagnostic and therapeutic purpose				
UNIT - IV					
	rials for drug delivery, pulmonary and nasal drug delivery, r	ano	mate	rials	for
cancer therapy and c	ardiovascular diseases. Localized drug delivery systems.				

UNIT - V
Characterization including the principles, size reduction, analysis of nanoparticles, size, PDI, size

separation, stability, methods of analysis regarding integrity and release of drugs

Reference Books:

- 1. Nanomedicine and Nanoproducts: Applications, Disposition and Toxicology in the Humanbody, Eiki Igarashi, CRC press. 2015
- 2. Nanotechnology and Drug Delivery Volume one and two: Nanoplatforms in Drug Delivery, Jose L. Arias, CRC press
- 3. Nano: The Essentials: Understanding Nanoscience and Nanotechnology, T. Pradeep, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2008.
- 4. Nanocrystals: Synthesis, Properties and Applications, C. N. R. Rao, P. J. Thomas and G.U.Kulkarni, Springer (2007)



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- 5. Nanostructures and Nanomaterials: Synthesis, Properties and Application, Guozhong Gao, Imperial College Press (2004)
- 6. Nano chemistry: A Classical Approach to Nanomaterials Royal Society for Chemistry, Cambridge, UK (2005)
- 7. Nanocomposite science and technology, pulickel M. Ajayan, Linda S. Schadler, paul V.Braun, Wiley VCH Verlag, Weiheim (2003)
- 8. Nanoscale materials in chemistry, Edited by Kenneth J. Klabunde, John Wiley & Sons, 2009
- 9. Nanoparticles as Drug carriers, Vladimir P Torchiling, Imperial College Press, USA, 2006
- 10.Introduction to Nano Science and Technologies, Ankaneyulu Yerramilli, BS Publications. 2016



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	MODERN DILARMA CEUTICS IL LAD	L	T	P	C
21S03205	MODERN PHARMACEUTICS – II LAB	0	0	6	3
	Semester	II			

List of Experiments:

- 1. Preparation of mouth washes
- 2. Preparation and evaluation of cold creams and vanishing creams
- 3. Preparation and evaluation of calamine lotion
- 4. Preparation and evaluation of foundation creams and cleansing creams
- 5. Preparation of antiseptic cream (turmeric)
- 6. Preparation and evaluation Film coated tablets
- 7. Preparation and evaluation Floating tablets
- 8. Preparation and evaluation Fast dissolving tablets
- 9. Preparation and evaluation Chewable tablets
- 10. Effect of surfactant in *in-vitro* drug release
- 11. Preparation of oral rehydration solution (ORS)
- 12. Preparation and evaluation of calcium carbonate tablets



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21S03206 ADVANCED DRUG DELIVERT STSTEMS LAB 0 0 6 3	Course Code	ADVANCED DDIC DELIVEDY	CVCTEMCIAD	L	T	P	C
Pre-requisite Semester II	21S03206	ADVANCED DRUG DELIVERY SYSTEMS LAB		0	0	6	3
	Pre-requisite		Semester	II		Ί	

List of Experiments:

- 1. Study on diffusion of drugs through various polymeric membranes (2 experiments)
- 2. Formulation and evaluation of sustained release oral matrix tablet (2 experiments)
- 3. Formulation and evaluation of sustained release oral reservoir system (2 experiments)
- 4. Formulation and evaluation of microspheres / microen capsules (2 experiments)
- 5. Study of in-vitro dissolution of various SR products in market (2 experiments)
- 6. Formulation and evaluation of transdermal films (2 experiments)
- 7. Formulation and evaluation mucoadhesive system (2 experiments)
- 8. Preparation and evaluation enteric coated pellets / tablets (2 experiments)



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	RESEARCH METHODOLOGY AND	L	T	P	C
21DRM101	INTELLECTUAL PROPERTY RIGHTS	4	0	0	4
	Semester		I		
Course Objectives:					
 To understand 	d the research problem				
	literature studies, plagiarism and ethics				
 To get the known 	owledge about technical writing				
 To analyze th 	e nature of intellectual property rights and new developments				
 To know the j 					
Course Outcomes (C	(O): Student will be able to				
At the end of this cour	rse, students will be able to				
 Understand re 	esearch problem formulation.				
 Analyze resea 	arch related information				
 Follow resear 	rch ethics				
 Understand t 	hat today's world is controlled by Computer, Information	Tecl	nolo	gy,	but
tomorrow wo	rld will be ruled by ideas, concept, and creativity.				
 Understanding 	g that when IPR would take such important place in growth	of in	ndivi	duals	s &
nation, it is no	eedless to emphasis the need of information about Intellectual	Prop	erty]	Righ	t to
	among students in general & engineering in particular.				
	nat IPR protection provides an incentive to inventors for furth				
	nt in R & D, which leads to creation of new and better production	lucts	, and	in t	urn
	economic growth and social benefits.				
UNIT - I					
	problem, Sources of research problem, Criteria Character				
	ors in selecting a research problem, Scope and objectives of r				
	estigation of solutions for research problem, data colle	ectio	n, a	ınaly	sis,
interpretation, Necess	ary instrumentations				
UNIT - II					
	idies approaches, analysis, Plagiarism, Research ethics				
UNIT - III					
	riting, how to write report, Paper Developing a Research Propo	sal, l	Form	at of	
research proposal, a p	resentation and assessment by a review committee				
UNIT - IV					
	Property: Patents, Designs, Trade and Convright Process of P	aten	ting :	and	
Nature of Intellectual	Property: Patents, Designs, Trade and Copyright. Process of Flogical research, innovation, patenting, development. Internation				
Nature of Intellectual Development: technol	logical research, innovation, patenting, development. Internation	nal S	Scena	ario:	
Nature of Intellectual Development: technol		nal S	Scena	ario:	

D1111 - V

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

Reference Books:

- 1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
- 2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"



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AUDIT COURSE-I



Course Code	ENGLISH FOR RESEARCH PAPER WRITING	L	T	P	C
21DAC101a		2	0	0	0
	Semester	•		I	
Course Objective	es: This course will enable students:				
Understar	nd the essentials of writing skills and their level of readability				
• Learn abo	out what to write in each section				
	alitative presentation with linguistic accuracy				
Course Outcome	s (CO): Student will be able to				
Understar	nd the significance of writing skills and the level of readability				
Analyze a	and write title, abstract, different sections in research paper				
•	he skills needed while writing a research paper				
UNIT - I		ectur	e Hrs	:10	
up Long Sentence -Avoiding Ambig		oving	Red	unda	
UNIT - II		Lectur	e Hrs	:10	
	nents of a Research Paper- Abstracts- Building Hypothesis-R s- Hedging and Criticizing, Paraphrasing and Plagiarism, Cauter			oble	m -
UNIT - III	I	Lectur	e Hrs	::10	
Introducing Revie Conclusions-Reco	ew of the Literature – Methodology - Analysis of the Data-Fine ommendations.	lings	- Dis	cussi	on-
UNIT - IV		Le	cture	Hrs:	9
Key skills needed	for writing a Title, Abstract, and Introduction				
UNIT - V		Le	cture	Hrs:	9
	age to formulate Methodology, incorporate Results, put forth A	rgume	nts a	nd di	aw
Conclusions					
Suggested Readi					
	R (2006) Writing for Science, Yale University Press (available of	n Goo	gle F	Books	s)
	arriculum of Engineering & Technology PG Courses [Volume-I]		_		
	006) How to Write and Publish a Scientific Paper, Cambridge Ur			ess	
3. Highman Highman	N (1998), Handbook of Writing for the Mathematical Sciences, shook	SIAM	•		
4. Adrian W	fallwork, English for Writing Research Papers, Springer New Yorg London, 2011	ork Do	ordred	cht	



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COURSE STRUCTURE & SYLLABI

Course Code			L	T	P	С
21DAC101b		DISASTER MANAGEMENT	2	0	0	0
		Semester		1	I	
Course Objecti	ves: This cours	se will enable students:				
	demonstrate nanitarian respo	critical understanding of key concepts in onse.	n disas	ter risk	reduct	ion
	ly evaluatedisas e perspectives.	sterriskreduction and humanitarian response po	licy an	d praction	ce from	
 Develop 		ngofstandardsofhumanitarianresponseandpracti et situations	icalrele	vancein	specific	types
	•	estrengthsandweaknessesofdisastermanagemen ent countries, particularly their home country or			_	
UNIT - I	8				<i>j</i>	
Introduction:						
Disaster:Defini	tion,Factorsand	dSignificance;DifferenceBetweenHazardandDis	aster;N	laturalar	nd	
Manmade Disa	sters: Difference	ce, Nature, Types and Magnitude.				
Disaster Prone	e Areas in Indi	ia:				
Study of Seism	nic Zones; Area	as Prone to Floods and Droughts, Landslides and	nd Ava	lanches;	Areas	Prone
to Cyclonic an	nd Coastal Ha	zards with Special Reference to Tsunami; F	Post- D	isaster	Disease	s and
Epidemics						
UNIT - II						
Repercussions	of Disasters a	and Hazards:				
Economic Dar	nage, Loss of	Human and Animal Life, Destruction of Ec	osysten	n. Natu	ral Disa	asters:
	-	ones, Tsunamis, Floods, Droughts and Famines, La				
Man-made disa	ster: Nuclear	Reactor Meltdown, Industrial Accidents, Oil Sli	cks and	d Spills,	Outbre	aks of
Disease and Ep						
UNIT - III						
Disaster Prepa	aredness and N	Management:				
-		of Phenomena Triggering ADisasteror Haz	zard; E	Evaluatio	on of	Risk:
_	_	ing Data from Meteorological and Other				

Preparedness: Monitoring of Phenomena Triggering ADisasteror Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT - IV

Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. TechniquesofRiskAssessment,GlobalCo-OperationinRiskAssessmentand Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT - V

Disaster Mitigation:

Meaning, Conceptand Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

Suggested Reading



- 1. R.Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies
- 2. "'New Royal book Company..Sahni,PardeepEt.Al.(Eds.),"DisasterMitigationExperiencesAndReflections",PrenticeHa ll OfIndia, New Delhi.
- 3. GoelS.L.,DisasterAdministrationAndManagementTextAndCaseStudies",Deep&Deep Publication Pvt. Ltd., New Delhi



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COURSE STRUCTURE & SYLLABI

Course Code	SANSKRITFOR TECHNICAL KNOWLEDGE	L	T	P	C
21DAC101c		2	0	0	0
1	Semeste	er		I	
Course Objectiv	ves: This course will enable students:				
To get a	working knowledge in illustrious Sanskrit, the scientific la	nonage ii	n the wo	orld	
	of Sanskrit to improve brain functioning	iigaage ii	Tune we	714	
•	ofSanskrittodevelopthelogicinmathematics, science& other	subiects e	nhancin	g the	
memory	* *	suejeeus e		8	
•	neering scholars equipped with Sanskrit will be able to ex	olore the	huge		
•	lge from ancientliterature		U		
	es (CO): Student will be able to				
 Understa 	nding basic Sanskrit language				
 Ancient S 	Sanskrit literature about science & technology can be under	stood			
Being a 1	ogical language will help to develop logic in students				
UNIT - I					
Alphabets in Sa	nskrit,				
UNIT - II					
	re Tense, Simple Sentences				
UNIT - III					
Order, Introduction	on of roots				
UNIT - IV					
Technical inform	nation about Sanskrit Literature				
UNIT - V					
Technical conce	epts of Engineering-Electrical, Mechanical, Architecture, M	athematic	es		
Suggested Read	ing				
	kam" –Dr. Vishwas, Sanskrit-Bharti Publication, Nev				
	self Sanskrit" Prathama Deeksha- VempatiKutu	mbshastı	ri, Rash	triyaSa	nskri
,	ew Delhi Publication				
3."India's Glori	ous ScientificTradition" Suresh Soni, Ocean books (I	<u>P) Ltd.,</u> N	ew Del	hi	



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AUDIT COURSE-II



M.PHARM. IN PHARMACEUTICS

COURSE STRUCTURE & SYLLABI

Course Code		PEDAGOGY STUDIES	L	T	P	C
21DAC201a			2	0	0	0
1		Semester]	I	<u> </u>
Course Objectiv	ves: This cours	se will enable students:				
	•	ceonthereviewtopictoinformprogrammedesignal	ndpolic	y makii	ng	
	•	D, other agencies and researchers.				
 Identify 	critical eviden	ce gaps to guide the development.				
		lent will be able to				
Students will be	able to unders	tand:				
• Whatped countries		icesarebeingusedbyteachersinformalandinforma	ılclassr	ooms in	develo	ping
• What is	the evidence o	on the effectiveness of these pedagogical practic	es, in v	vhat		
		hat population of learners?				
 Howcant 	teachereducati	on(curriculumandpracticum)andtheschoolcurric	culumai	nd guid	ance	
		effective pedagogy?		U		
UNIT - I	•					
Introduction a		ogy: Aims and rationale, Policy back ground,				
terminology	Theories	oflearning, Curriculum, Teachereducation. Con	ceptual	lframew	ork,Res	search
questions. Over	view of metho	odology and Searching.				
UNIT - II						
		ogical practices are being used by teachers ntries. Curriculum, Teacher education.	in for	rmal ar	nd inf	ormal
UNIT - III						
of included stu guidance materi evidence for ef	dies. How can ials best support fective pedago	ofpedagogicalpractices, Methodology for the indepent teacher education (curriculum and practicum) ort effective pedagogy? Theory of change. Strengical practices. Pedagogic theory and pedagogogic strategies.	andthe	scho cu I nature	rriculur of th bo	n and ody of
UNIT - IV						
D 6 1 11		1' ' ' 1 C 1		, D		

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head

teacher and the community. Curriculum and assessment, Barrier stolearning: limited resources and large class sizes

UNIT - V

Researchgapsandfuturedirections:Researchdesign,Contexts,Pedagogy,Teachereducation,Curriculum and assessment, Dissemination and research impact.

Suggested Reading

- 1. AckersJ, HardmanF(2001)ClassroominteractioninKenyanprimaryschools, Compare, 31 (2): 245-261.
- $2. \quad A grawal M(2004) Curricular reformins chools: The importance of evaluation, Journal of the control of th$



- 3. Curriculum Studies, 36 (3): 361-379.
- 4. AkyeampongK(2003) Teacher training in Ghana does it count? Multi-site teachereducation research project (MUSTER) country report 1. London: DFID.
- 5. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013)Improving teaching and learning of basic maths and reading in Africa: Does teacherpreparation count?International Journal Educational Development, 33 (3): 272–282.
- 6. Alexander RJ(2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
 - Chavan M (2003)ReadIndia: A mass scale, rapid, 'learning to read'campaign.
- 7. www.pratham.org/images/resource%20working%20paper%202.pdf.



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COURSE STRUCTURE & SYLLABI

Course Code	CIDI			L	T	P	C
21DAC201b	STI	RESSMANAGEMENT BY YOGA		2	0	0	0
		Sen	nester		I	I	
Course Objecti	ves: This cours	se will enable students:					
To achie	eve overall hea	lth of body and mind					
To over	come stres						
Course Outcom	nes (CO): Stud	ent will be able to					
 Develop 	healthy mind	in a healthy body thus improving social	health a	also			
• Improve	e efficiency						
UNIT - I							
Definitions of I	Eight parts of y	og.(Ashtanga)					
UNIT - II							
Yam and Niyar	m.						
UNIT - III							
Do`sand Don't	'sin life.						
,		acharyaand aparigrahaii) ay,ishwarpranidhan					
UNIT - IV	, <u>,</u>	J					
Asan and Prana	ayam						
UNIT - V							
i)Variousyogpo	sesand theirbe	nefitsformind &body					
		echniques and its effects-Types of pranaya	am				
Suggested Read							
		ning-Part-I": Janardan SwamiYogabhya					
		ne Internal Nature" by Swami Vive	kananda	a, Adv	'aıta		
Ashrama (Public	cation Departm	ient), Kolkata					



Course Objectives: This course will enable students: To learn to achieve the highest goal happily To become a person with stable mind, pleasing personality and determination To awaken wisdom in students Course Outcomes (CO): Student will be able to StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonality and the highest goal in life The person who has studied Geetawillhead the nation and marking to peace and process.	II d achieve	0
Course Objectives: This course will enable students: • To learn to achieve the highest goal happily • To become a person with stable mind, pleasing personality and determination • To awaken wisdom in students Course Outcomes (CO): Student will be able to • StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life	d achieve	
 To learn to achieve the highest goal happily To become a person with stable mind, pleasing personality and determination To awaken wisdom in students Course Outcomes (CO): Student will be able to StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life 		
 To learn to achieve the highest goal happily To become a person with stable mind, pleasing personality and determination To awaken wisdom in students Course Outcomes (CO): Student will be able to StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life 		
 To become a person with stable mind, pleasing personality and determination To awaken wisdom in students Course Outcomes (CO): Student will be able to StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life 		
 To awaken wisdom in students Course Outcomes (CO): Student will be able to StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life 		
Course Outcomes (CO): Student will be able to StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life		
 StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand the highest goal in life 		
the highest goal in life		
	prosperity	
The nergen who has studied (Costawalliand the notion and monitored to make and man	prosperity	
• The person who has studied Geetawilllead the nation and mankind to peace and pr		
• Study of Neetishatakam will help in developing versatile personality of students UNIT - I		
Neetisatakam- Holistic development of personality		
Verses-19,20,21,22(wisdom)		
Verses-29,31,32(pride &heroism)		
Verses-26,28,63,65(virtue)		
UNIT - II		
Neetisatakam- Holistic development of personality		
Verses-52,53,59(dont's)		
Verses-71,73,75,78(do's) UNIT - III		
Approach to day to day work and duties.		
ShrimadBhagwadGeeta:Chapter2-Verses41,47,48,		
Chapter3-Verses13,21,27,35,Chapter6-Verses5,13,17,23,35,		
Chapter 18-Verses 45,46,48. UNIT - IV		
		-
Statements of basic knowledge.		
ShrimadBhagwadGeeta:Chapter2-Verses 56,62,68		
Chapter 12 - Verses 13,14,15,16,17,18		
Personality of Rolemodel. Shrimad Bhagwad Geeta:		
UNIT - V		
Chapter Verses 17, Chapter 3-Verses 36, 37, 42,		
Chapter4-Verses18,38,39		
Chapter 18 – Verses 37,38,63		
Suggested Reading 1. "SrimadBhagavadGita" by Swami Swarupananda Advaita Ashram (Publication Department)	-)	
Kolkata),	
2.Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit	ţ	
Sansthanam, New Delhi.		



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COURSE STRUCTURE & SYLLABI

OPEN ELECTIVE



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	BIOLOGICAL SCREENING METHODS	L	T	P	C
21SOE301d	(Elective)	3	0	0	3
	Semester		I	II	
Course Objectives:					
	ng to study about various techniques for screening of drugs				
	ological activities and guide lines for handling animals and huma	an a	nd an	imal	
ethics for screening of					
	CO): Student will be able to				
*	nes are students will know how to handle animals and know				
	ques for screening of drugs for different pharmacological activit	ies,	guide	elines	,
<u> </u>	creening new drug molecules on animals.				
UNIT - I					
Drug discovery proc	ess: Principles, techniques and strategies used in new drug disco	ver	y. Hi	gh	
	g, human genomics, robotics and economics of drug discovery, I				
	al screening procedures, cell-line, patch –clamp technique, In-vi				
molecular biology te				ĺ	
UNIT - II	•				
Bioassays: Basic prin	nciples of bioassays, official bioassays, experimental models and	d sta	tistic	al	
	biological standardization.				
UNIT - III					
	evaluations, ED50, LD50 and TD values, International guidelin	nes (1CH		_
recommendations).	evaluations, ED30, ED30 and 1D values, international guident	ics (TCII		
,	General principles and procedures involved in acute, sub-acute, of	·hro	nic		
	genicity and carcinogenicity	711 O	inc,		
UNIT - IV	sementy and earemogementy				_
	nt classes of drugs using micro-organisms. Vitamin and antibioti	c as	savs		
	nvolved in toxins and pathogens.	. C u _D	says.		
Serecining methods is	involved in toxing and paulogons.				
UNIT - V					
Enzymatic screening	ng methods: α-glucosidase, α- amylase, DNA polyme	rase	, nu	ıcleas	ses
Lasparginase, lipases	s and peptidases.				
Reference Books:					
1. Basic and clinical	pharmacology by Bertram G. Katzung (International edition) la	nge	medi	cal	
	, USA 2001 8th edition	-			
2. Pharmacology by	Rang H.P, Dale MM and Ritter JM., Churchill Livingston, Lond	lon,	4/e		
3. Goodman and Gil	man's The pharmacological basis of therapeutics (International	editi	on) N	Иc	
Graw Hill, USA 200	1 10th edition.				
. ~					

5. Drug Discovery by Vogel's

Ltd, London.

6. Drug Discovery and evaluation – Pharmacological assays by H.Gerhard. Vogel, 2nd edition, Springer verlag, Berlin, Heidelberg.

4. General and applid toxicology by B.Ballantyne, T.Marrs, P.Turner (Eds) The Mc Millan press

7. Tutorial Pharmacy (Vol I and II) by Cooper and Gunns.



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	COURSE STRUCTURE & SYLLABI				
Course Code	PHARMACEUTICAL VALIDATION	L	T	P	C
21SOE301a	(Elective)	3	0	0	3
	Semester		I	ΙΙ	
Course Objectiv					
2 2	e of the subject is to understand about validation and how it can be	• •			
	to improve the quality of the products. The subject covers the comp	olete	info	rmat	ion
	types, methodology and application				
Course Outcome	es (CO): Student will be able to				
Course Outcome	e: Upon completion of the subject student shall be able to				
 Explain t 	he aspect of validation				
Carryout	validation of manufacturing processes				
Apply the	e knowledge of validation to instruments and equipments				
* * *	the manufacturing facilities				
UNIT - I	Ç				
Introduction: Def	Finition of Qualification and Validation, Advantage of Validation,	Str	eaml	ining	of
	Validation process and Validation Master Plan. Qualification: U				
	esign Qualification, Factory Acceptance Test (FAT)/ Site Accepta				
	ification, Operational Qualification, Performance Qualification, I				
_	tus -Calibration Preventive Maintenance, Change management),		_		
	quipment, Qualification of Analytical Instruments and Laboratory e				
UNIT - II					
Oualification o	f analytical instruments: Electronic balance, pH met-	er.	UV	-Visi	ible
spectrophotomete	er, FTIR, GC, HPLC, HPTLC				
1 1	Glassware: Volumetric flask, pipette, Measuring cylinder, beakers a	nd b	urett	e.	
UNIT - III					
Qualification of 1	laboratory equipments: Hardness tester, Friability test apparatus, t	ap d	ensit	y tes	ter,
	ster, Dissolution test apparatus.	•		•	
Validation of Util	lity systems: Pharmaceutical water system & pure steam, HVAC sy	sten	ı,		
Compressed air a	nd nitrogen.				
UNIT - IV					
Cleaning Validati	on: Cleaning Validation - Cleaning Method development, Validation	on a	nd va	lidat	ion
of analytical met	hod used in cleaning. Cleaning of Equipment. Cleaning of Facili	ties.	Clea	aning	g in
place (CIP).	-				

UNIT - V

Analytical method validation: General principles, Validation of analytical method as per ICH guidelines and USP.

Reference Books:

- 1. T. Loftus & R. A. Nash, "Pharmaceutical Process Validation", Drugs and Pharm Sci. Series, Vol.129, 3rd Ed., Marcel Dekker Inc., N.Y.
- 2. The Theory & Practice of Industrial Pharmacy, 3rd edition, Leon Lachman, Herbert A. Lieberman, Joseph. L. Karig, Varghese Publishing House, Bombay.
- 3. Validation Master plan by Terveeks or Deeks, Davis Harwood International publishing.
- 4. Validation of Aseptic Pharmaceutical Processes, 2nd Edition, by Carleton & Agalloco, (Marcel Dekker).
- 5. Michael Levin, Pharmaceutical Process Scale-Upl, Drugs and Pharm. Sci. Series, Vol. 157, 2nd Ed., Marcel Dekker Inc., N.Y.



M.PHARM. IN PHARMACEUTICS COURSE STRUCTURE & SYLLABI

Course Code	ENTREPRENEURSHIP MANA(GEMENT	L	T	P	C
21SOE301c	(Elective)		3	0	0	3
	,	Semester		I	II	
Course Objectiv						
	designed to impart knowledge and skills	necessary to train	the	stud	ents	on
entrepreneurship	management.					
Course Outcome	es (CO): Student will be able to					
On completion of	f this course it is expected that students will be	able to:				
• The Role of e	nterprise in national and global economy					
• Dynamics of	motivation and concepts of entrepreneurship					
 Demands and 	challenges of Growth Strategies and Network	ing				
UNIT - I						
Conceptual Fran	ne Work: Concept need and process in ent	repreneurship devel	opm	ent.	Role	of
	onal and global economy. Types of enterprise					
	mes for enterprise development. Institutional s					
management.				P		
UNIT - II						
Entrepreneur: En	trepreneurial motivation – dynamics of motiva	tion. Entrepreneurial	con	npete	ncy -	_
	oping Entrepreneurial competencies - requirem					
	development, self-awareness, interperson					
	tors affecting entrepreneur role.	,	, ,			,
UNIT - III						
Launching and C	Organizing an Enterprise: Environment scanning	g – Information, soi	irces	s, sch	emes	s of
assistance, proble	ems. Enterprise selection, market assessment	, enterprise feasibili	ty si	tudy,	SW	TO
Analysis. Resour	ce mobilization -finance, technology, raw mate	erial, site and manpo	wer.	Cos	ting	and
	ement and quality control. Feedback, monitori					
UNIT - IV						
Growth Strategie	s and Networking: Performance appraisal and	assessment. Profita	bility	and	con	itrol
	nds and challenges. Need for diversification					
	liversification, vision strategies. Concept and					
coordination and		-				-
UNIT - V						

Reference Books:

resource mobilization and implementation.

- 1. Akhauri, M. M. P.(1990): Entrepreneurship for Women in India, NIESBUD, New Delhi.
- 2. Hisrich, R. D & Brush, C.G. (1996) The Women Entrepreneurs, D.C. Health& Co., Toranto.
- 3. Hisrich, R.D. and Peters, M.P. (1995): Entrepreneurship Starting Developing and Managing a New Enterprise, Richard D., Inwin, INC, USA.
- 4. Meredith, G.G. et al (1982): Practice of Entrepreneurship, ILO, Geneva.
- 5. Patel, V.C. (1987): Women Entrepreneurship Developing New Entrepreneurs, Ahmedabad EDII
- 6. Arya kumar.(2012): Entrepreneurship- Creating and Leading an Entrepreneurial Organization, Pearson